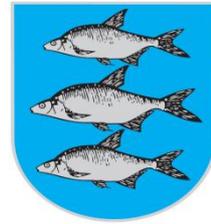




Erasmus+



Municipal Kindergarten No. 4 in Giżycko



Municipal Kindergarten No. 4 in Giżycko is located in the center of a large housing estate. The facility has 8 units, attended by 200 children aged 3 to 6 years. Groups vary in age. Each group has a maximum of 25 children. One of the most important advantages of the kindergarten are very good housing conditions. We have 8 spacious rooms with bathrooms, a theater room, a room for therapeutic activities (sensory integration, speech therapy, pedagogical therapy) and fully equipped catering facilities. Around the kindergarten there is a large garden with greenery and facilities for play and rest, sensory path and nature and educational stations.

The kindergarten staff consists of 22 teachers, including teachers of pre-school education, English, Ukrainian, religion, pedagogical therapist, special educators, speech therapist, SI therapist and psychologist, as well as 14 service and administration employees who support activities and everyday work. Everyone provides professional care, education and commitment to raising children. The teaching staff have high professional qualifications. Teachers systematically enrich their skills by participating in various forms of education, post-graduate studies, courses and training.

We run psychological and pedagogical assistance classes in the kindergarten to cover the therapeutic impact of children who require additional therapeutic, rehabilitation and educational stimulation.

Teachers run many special interest groups for especially gifted children (reciting, dancing, board games, sports and gymnastics, reading, art, research and nature)

adapting the subject, number of children, time of classes to the needs and possibilities of the pupils.

The didactic and educational process is supported by the Parents' Council, which is involved in and supports many kindergarten initiatives and activities. The guiding idea of teachers' work is respect for the dignity of the child, freeing his activity on many levels of development.

The main mission of our kindergarten is the motto

„ The kindergarten teaches, entertains and educates”

The most important goals of our activities are:

- 1) creating conditions for comprehensive development of the child according to his individual capabilities,
- 2) supporting activities for children that allow them to believe in their own abilities and encourage them to take on new challenges,
- 3) supporting the family in directing child development in accordance with its innate potential and developmental possibilities in correlation with the socio-cultural and natural environment,
- 4) accompanying parents, local communities and organizations in creating a friendly and safe environment for children.

One of the many tasks for teachers is to awaken reading interests in children in a world dominated by the media, computer games, television cartoons and technical innovations. Therefore, the kindergarten has been offering a rich offer to children and parents for many years:

1. The "Pink Goose" theater club was founded in kindergarten in 2005. Classes are held twice a week. Little artists take an active part in many pre-school celebrations and beyond, where they present their skills in performances and stagings. We are the organizer of the 'Curtain Up' Pre-school Theater Review
2. "Book Butterflies" club - classes in reading education for 6-year-old children. During classes, preschoolers educate their reading habits, improve listening comprehension skills, practice concentration, broaden their knowledge of the world, together with the characters of exciting adventures books, learn thinking and moral values, as well as non-aggressive ways of solving problems and conflicts.
3. 'Baju-baj' - Small Listener of Fairy Tales and Poems for 3-4-year-old children. The club's goals are to develop interest in the book: learning about children's literature (poems, fairy tales), teaching moral values, shaping the sense of book respect, developing language, memory, imagination; building bonds between adults and a child; visual representation of impressions from songs heard; familiarize parents with the values of reading out loud to children at home.
4. "Stokrotka" recitation classes - children by participating in classes develop recitation possibilities. They speak fluently adapting the tone of the voice to the situation. They use facial expressions, gesture and movement. They know how to behave during festivities. Such activities have a positive effect on the personality of children, dealing with stage fright in front of the audience. They learn about the qualities of children's literature. They derive joy from the positive reception of the audience by their reciting talent.

Pedagogical innovations carried out in our kindergarten:

- 1) the original program "Happy fun with reading", in which children get familiar with writing from the age of 3 - in the preparation for reading, they are based on the methods of Irena Majchrzak and Glenn Doman,
- 2) own program: media and reading education for 5-6-year-old children "Green land in children's literature",
- 3) in 2016-2017 "Baju-baj - creative work with a book" - a reading education program intended for groups of 3-4 years old children.

For many years, we have been involved in various reading projects:

- 1) active cooperation with pedagogical and municipal libraries, children take part in reading workshops, meetings, staging (e.g. Indian Village);
- 2) "Share a book" collection of books for kindergarten bookcases - reading corners.

Every year, we implement the following projects and activities:

- 1) „Snuj się snuj, bajeczko...- Tell me, tell a little tale..." an inter-preschool integration game inspired by children's literature;
- 2) "All Poland Reads to Children" campaign;
- 3) „Hej kolędo, kolędo - Christmas Carols" - Municipal Review of Christmas Carols.

We are organizers of literary and artistic competitions of municipal, powiat, provincial and national rank, including:

- 1) „Bajkowy las - Fairytale forest”;
- 2) „Miś Uszatek i Przyjaciele - Teddy Bear Uszatek and Friends”;
- 3) „Eko- karoca Kopciuszka - Cinderella's Eco-Carriage”;
- 4) „Legendy Polskie - Polish Legends”.

For 10 years, in our town, we have been organizers of: inter-pre-school theater reviews under the slogan "Curtain up". The subject of the presented performances refers to the ecology, tradition and history of our country. The purpose of the reviews is: developing children's reading competences through the world of fairy tales, popularizing children's theater performances and presenting small artists to a wide audience.

Every year, the theater club "Pink Goose" organizes the Academy on the occasion of Independence Day for preschoolers, parents and teachers under the slogan "Poland is our homeland".

Recitative class "Stokrotka" organizes occasional meetings at which children present their skills during performances, including "The most beautiful Christmas", "Giżycko- my town", "National Education Day".

The above activities are also presented to the local community of our city as part of integration and promotion, children performed, for example: in the City Hall, in the Nursing Home, Primary Schools.

All groups from our kindergarten take part in the annual action under the slogan "Light up blue" - solidarity with people with autism - on this day teachers read children stories or fragments about autism, e.g. "Kosmita" R. Jędrzejewska-Wróbel, "Sówka Kamila" Paweł Księżyk, "Czarodziejka" J. M. Chmielewska.

In addition to the above-mentioned activities, we invite outsiders (parents, grandmothers, grandparents, other famous people) to read fairy tales and poems to children, all teachers implement broadly understood reading every day, present books to children, read, tell and recite poems.

Teachers conducting the above-mentioned classes systematically participate in various forms of improvement, expanding their competences and skills, e.g. in trainings and workshops:

- 1) „Po co komu baśnie? - Who is a fairy tale for?”;
- 2) „Zabawa w teatr - Theatre fun” by Zofia and Zbigniew Wójcik;
- 3) „Literatura bawi, uczy, wychowuje - Literature entertains, teaches, educates”.

By participating in the project, our Kindergarten will establish cooperation with other institutions, organizations, exchange rich experiences, raise the competences of people working with children and enrich the process of upbringing, education and care with new creative solutions.

Children:

- get the opportunity to have fun and participate in creative activities,
- gain new knowledge, skills and experience, prevent addiction to television, computer, tablets, computer games improve language skills develop memory, imagination, concentration of attention, abstract and logical thinking,
- learn to control their emotions,
- learn silencing techniques, strengthen their sense of value, establish and strengthen contacts with other children, teachers and parents,
- display more desirable behavior,
- gladly and willingly reach for literature.

Teachers:

- enrich their work workshop by participating in various forms of education
- exchange their experiences
- promote kindergarten in the society

Kindergarten:

- enriches and refines its educational offer in the field of reading competences,
- improves the quality of work,
- attracts new partners and allies,
- improves the educational mobility of children and teachers by creating an opportunity to develop key competences: language and social.

Projects co-financed by the EU implemented in the last 3 years:

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