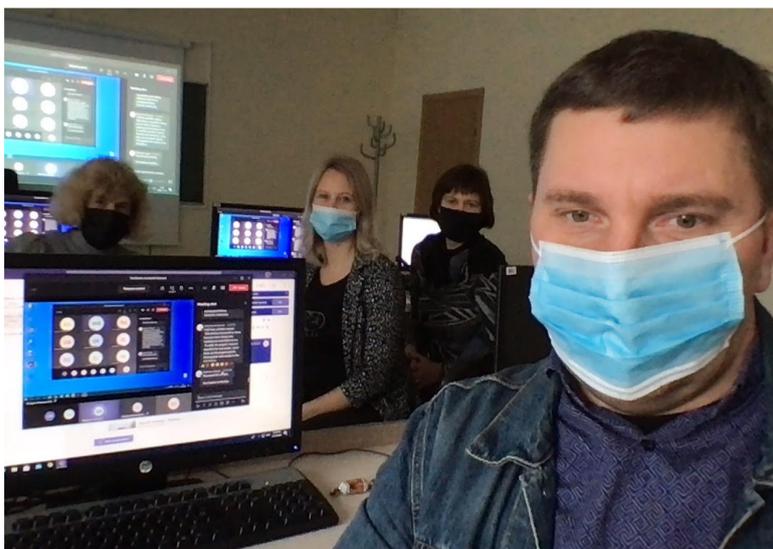


## „Reading Education and School and Public Libraries in Giżycko District ”

The event, called "Reading Education and School and Public Libraries in Giżycko District," was planned to take place in September/October 2020 in a stationary format in Giżycko. However, Pandemic Covid-19 and the associated restrictions (the need for quarantine after returning from Poland) led the Latvian partners to request that the event be postponed. As one training planned to be held in Alytus, Lithuania has already been postponed to 2021, the partners have decided to use the possibility of implementing the activity in a virtual form, created by the National Agency of Erasmus + Programme (Foundation for the Development of Education Systems in Warsaw).

All in all, the event was realized when there were a lot of infections in Poland and in Giżycko County, and in partner countries there was a limitation of assembly to 5 people. In the organization of the training Microsoft TEAMS platform was used, configured for the purpose of training by a teacher of the Complex of Electronic and Computer Schools in Giżycko, Mr. Aleksander Pietnoczka.

*Photo: A team of teachers from Alytus Vocational Training Centre at work*



The participants of the training were located in their schools in teams of 5 persons, and in each team there was a teacher knowing English who acted as an interpreter. Teaching materials, e.g. presentations, were prepared by the trainers in English. The trainers conducting the training were teachers of partner schools from Giżycko County and an external expert, Mr. Marcin Zaród.

Mr. Marcin Zaród is a Teacher of the Year 2013, member and one of the administrators of the Superbelfrzy RP group, sworn translator of English, board member of the Committee for the Preservation of Jewish Cultural Monuments in Tarnów, English teacher at Janusz Korczak High School No. 5 in Tarnów, Safer Internet Emissary in the Cybnauts program, one of the founders of the Center for Digital Education and Creation Fabryka Przyszłości in Tarnów, expert and trainer in the projects: Laboratory of Digital Didactics, Tarnów 4.0, Wielkopolska School of Exercise, Lighthouse Keeper of Digital Poland, winner of the Tarnów title Teacher with Culture 2016, Educator of the Year 2012 according to <https://www.tarnowskieobliczamody.pl/pl/ambasador/91-marcin-zarod>) and statements during the training.

Getting this person, (somewhat accidentally), who made a very positive impression on our partners, greatly enriched the training and the achieved results.

The event was attended by 50 project participants, 5 persons per partner, including 20 persons from partner schools from Giżycko County, 15 teachers from partner schools in Lithuania and 15 teachers from partner schools in Latvia.

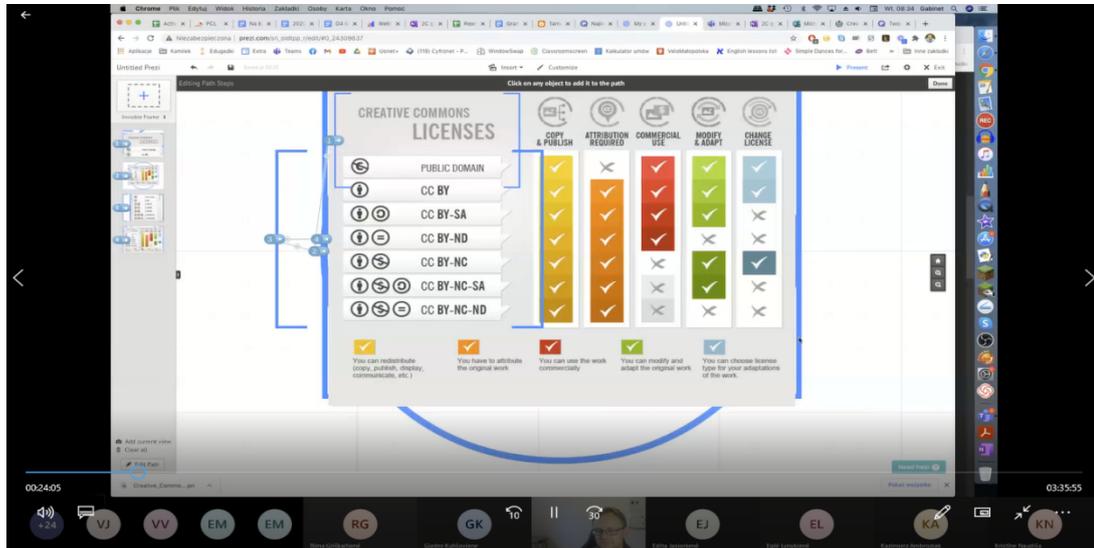
### **Course of training**

**On Monday 23.11.2020 and Tuesday 24.11.2020** - the training was conducted by Mr. Marcin Zaród. The leading topic was "Developing digital competence according to DIGCOMP Framework for the development and understanding of digital competence in Europe as applied to reading education and library work".

Content of the training implemented in Giżycko. (The topic will be completed during the planned training in Lithuania, when competence 1 and competence 2 will be discussed).

- 1) **Competence 3: Creating and editing content** ( Participants learned about the use of Word, Excel, Power Point, Prezi, Sway, Emaze, Blogger, as well as alternative tools such as Google tools, knowledge mapping (Google.it), analyzed the use of free open educational resources, respect for copyright and licensing and permitted methods of using third-party work products.

- 2) **Competency 4 Security and data protection** (risks associated with the use of ICT, Types of password protection, anti-virus software, protection of physical and mental health from risks associated with ICT, including the balance between online and offline worlds, what is ZUI. Environmental protection i.e. energy conservation and opportunities to offset the impact of ICT on the environment



Scan. Screen of student computers during discussion of license types.

- 3) **Competency 5. Problem solving - where to find help and answers. Recognizing needs and gaps. Fostering innovation and creativity.**

Mr. Marcin's lectures and presentations were supplemented by independent work of the training participants.

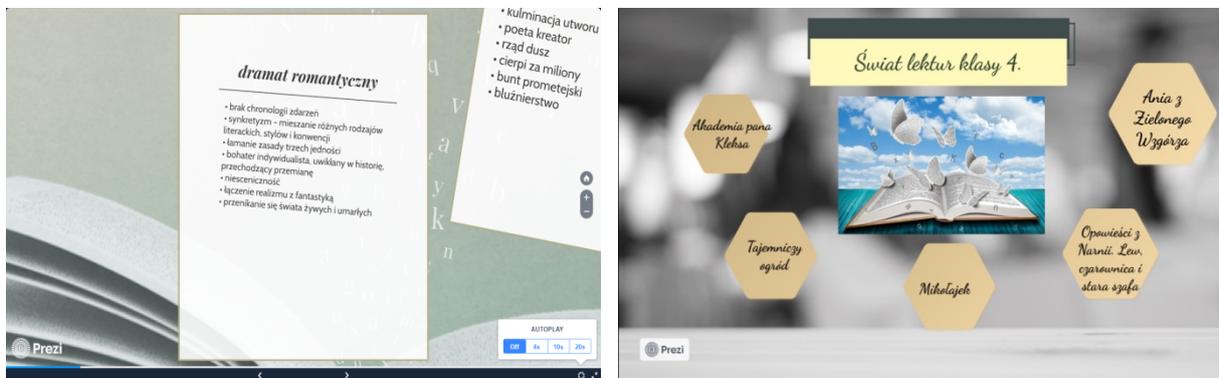


Photo. Examples of independent work products of training participants. Slides from presentation in PREZI program

On Wednesday, 25.11.2020 from 8.00 a.m. a project participant - teacher of English at the Complex of Electronic and Information Technology Schools in Giżycko - Mr. Waldemar Bargiel presented "General information about school", "Organization of the library at the Complex of Electronic and Information Technology Schools in Giżycko" and "Methods/strategies used in reading education at the Complex of Electronic and Information Technology Schools in Giżycko".

The presentation was complemented by a film presenting the library. Below are selected slides from the above presentation.



Another person serving as a trainer on Wednesday was the deputy director of the District Education Development Center in Gیزیcko - Mrs. Grazyna Imporowicz, who for the next four hours presented the "Organization of the District Pedagogical Library in the District Education Development Center", and a very comprehensive set of "Reading Education Methods/Strategies used in the District Pedagogical Library in the District Education Development Center in relation to schools and kindergartens, teachers, children and adults.



"Night of libraries" action organized by the District Pedagogical Library in Gیزیcko, presented in Gیزیcko, was watched in school in Latvia

Below are selected slides from presentations that illustrate the Library's work in reading education.

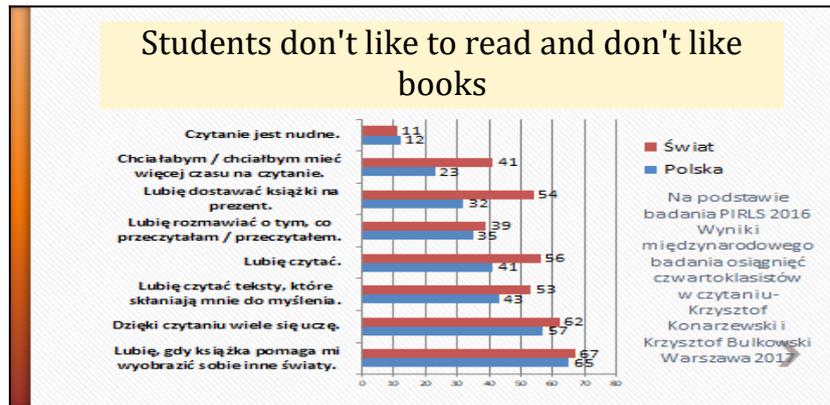


On Thursday, 26.11.2020 the function of a trainer was once again performed by Mr. Waldemar Bargiel, who during 5 lesson hours analyzed the situation of readership in Poland, presenting presentations entitled "Influence of readership on social and material development of citizens and on economic development of the country", "General level of readership in Poland", "Education of reading skills at schools in Poland", "National Programme for Development of Readership in Poland in the years 2015-2020", "Strategies for development of reading competences of students presented in the publication "READING- NEW QUALITY".

Reading intensity in Poland (a slide from one of the presentations)



One of the sources of Poland's low reading levels may lie in its education system, which is oriented towards the results of external examinations.



One of the information presented

**Commentary to these results (JIM TRELEASE)**

People are focused on pleasure. This means choosing the food we like, listening to our favorite music and visiting friends we like. We get closer to what causes pleasure and withdraw from what causes discontent or pain.

If a child rarely experiences the "pleasure" of reading and increasingly encounters "unpleasantness", the natural reaction will be to withdraw.

Our goal is to create readers for life - graduates who continue to read and educate themselves throughout their lives. In fact we create school-age readers - people who read well enough to graduate but throw away books after the final exam .

This is a striking failure of the system (Mr. JIM TRELEASE speaks about the American educational system, but how current it is in relation to the situation in Poland)

The training on that day was finished by Mrs. Iwona Słowikowska, director of Municipal Kindergarten No 4, who presented: Organization of the library in Municipal Kindergarten No. 4 in Gizycko, Organization of reading education in Municipal Kindergarten No. 4, Methods/strategies used in reading education in Municipal Kindergarten No. 4 in Gizycko. Selected slides from presentations made by Ms. Iwona Słowikowska.



„Zabawy z książką” – kolejna zabawa literacka w porcie Ekomarina. Nasze przedszkole wystąpiło z wierszem Juliana Tuwima „Lokomotywa”

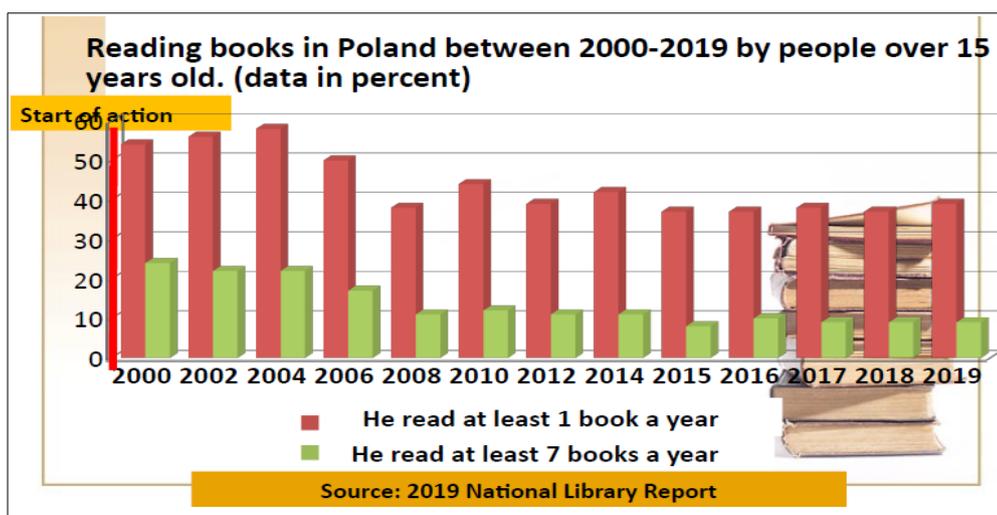


**PM 4 – Oferta Przedszkola**

**Klub "Motyli Książkowych":**  
Zajęcia z zakresu edukacji czytelniczej prowadzone są raz w tygodniu dla dzieci 5 – letnich. Podczas zajęć przedszkolaki kształcą nawyki czytelnicze, doskonalią umiejętności słuchania ze zrozumieniem, ćwiczą koncentrację, poszerzają wiedzę o świecie, wspólnie przeżywają z bohaterami książek fascynujące przygody, uczą się myślenia i kształcą wartości moralne. Przedszkolaki nabywają umiejętności nieagresywnego rozwiązywania problemów i konfliktów.

On Friday, 27.11.2020 the role of trainer was played by Ms. Beata Harasim, a teacher from Rydzewo school, who presented the topics: "Selected methods of reading education used in schools in Poland", National reading actions and initiatives "National Reading", National reading actions and initiatives "Night of the Libraries", National reading actions and initiatives "All of Poland Reads to Kids", Poland reads - Sweden reads" - or how they do it in Sweden.

The first of these presentations presented the achievements of the Centre for Education Development in Warsaw, which in 2013 - 2015 conducted intensive work on developing methods/strategies for conducting reading education in schools. The next three presented selected, nationwide actions for reading. Despite the fact that these are large-scale actions involving many people and institutions, more and more people are taking part in them, they do not bring any significant, visible increase in readership as determined by the research conducted by the National Library.



The last presentation is an attempt to look at reading through the eyes of Swedes (the most diligent readers in Europe) and concludes that an improvement in reading can be brought about by systemic promotion aimed at children and by ensuring adequate funding for education (school libraries) and culture (public libraries).

This is the conclusion read from the National Programme for the Development of Readership in Poland 2016 -2020.

Table. Comparison of the level of financing of education and culture in the partner countries and selected Scandinavian countries with the highest readership rates (Source: own compilation based on Eurostat data)

Education funding level (school libraries) and culture funding level (public libraries)					
Expenses (% GDP in 2017)	Denmark	Sweden	Lithuania	Latvia	Poland
Education	6,50%	6,70%	4,90%	5,80%	4,90%
Recreation, Culture and Religion	1,70%	1,20%	1,50%	1,70%	1,20%
Together Education + Recreation+ Culture+Religiin	8,20%	7,90%	6,40%	7,50%	6,10%
Education and Culture Expenditure per Person (International Dollar)	4274	4186	2229	2195	1948

Source - Own elaboration based on Eurostat data

The training was concluded with presentations by Ms Katarzyna Kozłowska of Rydzewo Primary School, who discussed the following topics: Organisation of the library at Rydzewo Primary School, Methods/strategies used in reading education at Rydzewo Primary School. Below, one of the slides from the presentation.



All of the presentations listed above are presented on the "Open Educational Resources" subpage of the project website.

In addition, the participants of the training expressed their opinions on issues related to the development of readership observed in Poland. Their opinions were published on the website of the "Open Educational Resources" project

As a result of the training, the teachers-participants of the training supplemented their competences with knowledge, skills and attitudes enabling them to shape their students' reading competences more effectively.

The training allowed its participants - Polish, Lithuanian and Latvian teachers - to get to know the achievements and problems existing in the Polish education system represented by kindergarten (Municipal Kindergarten No 4 in Giżycko), elementary school (St. John Paul II Primary School in Rydzewo), secondary school (Complex of Schools for Electronics and Information Technology named after Commission of National Education in Giżycko) and extramural institution. The project was conducted in cooperation with a primary school (St. John Paul II Primary School in Rydzewo), a secondary school (Zespół Szkół Elektronicznych i Informatycznych im. Komisji Edukacji Narodowej in Giżycko), an extracurricular institution (Powiat Centre for Education Development and Powiat Pedagogical Library), as well as the situation related to reading in Poland.

Comparison of known strategies and achieved results in Poland with activities of Lithuanian and Latvian partners will allow to develop more effective strategies for realization of reading education in schools/schools, including defining contemporary role of school library, its target infrastructure, equipment and staff competence.

Action result. Number of (virtual) mobility = 30 people.

Total duration (days) -  $5 \times 30 = 150$  days.



Skan. Uczestnicy szkolenia wraz z osobami pełniącymi rolę trenerów w wirtualnym widoku platformy Microsoft TEAMS