



Erasmus+

Project Nr 2019-1-PL01-KA201-0655421

"Effective strategies in reading education of students"



"Little Red Riding Hood" - a picture story

Author: Anna Święcka
Municipal Kindergarten no 4 in Gizycko

The Competition Regulations presented in this document are covered by
[a free Creative Commons license - Attribution - On the same terms \(CC BY 4.0\)](#)



A scenario of reading classes for 6-year-old children

General objectives:

- arousing interest in reading;
- teaching children to perceive books as a source of experiences and emotions;
- enriching the knowledge and experiences of children through contact with children's literature;
- consolidating the knowledge of learned letters, improving reading skills;

Specific objectives:

Child:

- knows the content of the fairy tale "Little Red Riding Hood" and its characters;
- develops perceptiveness and the ability to arrange a picture story and interpret the events presented in the pictures;
- shapes the ability to think logically and to express oneself on a specific topic;
- can play the role of a fairy-tale character;
- improves the ability to decode symbols and signs;
- assembles a picture from parts;

Methods: verbal - story, conversation; active - own activity, tasks to be performed by the child, coding; viewing - show;

Forms of work: individual, team;

Teaching aids: recording of the song "Welcome to our fairy tale" and "Welcome", kamishibai theater for the fairy tale "Little Red Riding Hood", pictures for the picture story "Little Red Riding Hood"; numbers and letters for coding, words, sentences to the story.

Course of the classes:

1. Greeting each child with the song "Welcome"

"Hello Kasia, and we say the names of the children one by one,
how are you, how are you
we all welcome you

be among us "

2. Fun with a song "Welcome to our fairy tale"

<https://www.youtube.com/watch?v=WyzrrNUpj-E>

Children choose one prop from any fairy tale, e.g. a crown, long shoes, a basket, etc., having fun with a song.

3. The teacher tells the children that she has prepared a surprise for them, they will see the kamishibai theater in a moment, but to find out what its title is, they have to decode it. Fun in decoding the title of the fairy tale "Little Red Riding Hood".

Children sit in a circle on a carpet, arranging a sequence of numbers in order, there is one letter under each number. Children draw a card with numbers from 1 to 16, decode the title and read it.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

C Z E R W O N Y K A P T U R E K

4. Kamishibai Theater "Little Red Riding Hood"

Conversation about the fairy tale

1) What was the girl carrying in a basket for her grandmother?



2) Where did the girl's grandmother live?

3) Who did Little Red Riding Hood meet on the way?



4) Who / what did mom warn Little Red Riding Hood against?

5) Who disguised himself as the girl's grandmother?

6) How did the girl know that it wasn't her grandmother lying in bed?



- 7) Why did the girl wander off to see her grandmother?
- 8) Why was the girl called "Little Red Riding Hood"?
- 9) What did the animal do with the grandmother and the Little Red Riding Hood?
- 10) Who saved Little Red Riding Hood and his grandmother?



5. Working in teams.

Children, divided into 6 groups, use pictures of characters, plants and animals from the fairy tale "Little Red Riding Hood" to arrange scenes for the story, stick them on a piece of paper. Then, together with the teacher, they arrange the picture story on the blackboard in the sequence of successive events.

Pictures can be downloaded from websites, e.g.

<https://pl.depositphotos.com/vector-images/czerwony-kapturek.html>

<https://www.metalheart.pl/kolorowanki-bajki-czerwony-kapturek.html>

6. "Little Red Riding Hood" - a story in movements (gestures) with music. The participants are divided into four groups. Each group is assigned a character from a fairy tale: Little Red Riding Hood, Grandma, Wolf, Hunter. Establishing gestures for each group. Teacher reads a fairy tale, and when a character appears in the text, the appropriate group presents it with an agreed gesture.

Little Red Riding Hood had a Grandma who lived in the woods. One day, Grandma fell ill and Little Red Riding Hood's mother sent the little girl to Grandma with a basket of treats and medicines. Little Red Riding Hood, on his way to Grandma's, was not afraid of the terrible Wolf at all, because he knew that Mr. Hunter was guarding the forest and would, if necessary, save Little Red Riding Hood from the Wolf. When Little Red Riding Hood met the Wolf on his way, he did not turn out to be dangerous, because he only asked Little Red Riding Hood for directions to Grandma. Kindly Little Red Riding Hood explained to the Wolf exactly where his beloved Grandma lived, glad that he did not have to call the Hunter. When Little Red Riding Hood reached Grandma's hut himself, it turned out that he had fallen into the Wolf's trap. The wolf swallowed Grandma together with Little Cap. Meanwhile, the brave Hunter, being close to his benevolent Grandma, decided to visit her. After entering Grandma's hut, the Hunter quickly realized the evil deeds of the Wolf. Seeing the Wolf's pride bursting, the Hunter takes out his gun and shoots the Wolf. The wolf falls over. The rescued Grandma with the Little Red Riding Hood thank the Hunter lovingly. And the moral of the fairy tale is: Do not trust a stranger in the forest.

7. Children read the words and sentences for the fairy tale "Little Red Riding Hood" and place them under the pictures of the story.

Notice

The text used illustrations:

1. Picture [Jo-B](#) z [Pixabay](#)
2. Picture [Kevin Phillips](#) z [Pixabay](#)
3. Picture [Prawny](#) z [Pixabay](#)
4. Picture [OpenClipart-Vectors](#) z [Pixabay](#)