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"Effective strategies in students' reading education".

Training in Gizycko: November 2020

# Municipal Kindergarten No. 4 in Giżycko Presentation of the institution

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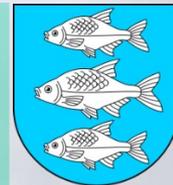
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# Municipal Kindergarten No. 4 in Gizycko



Our Kindergarten is located in the center of the housing estates of:  
XXX-lecia Wolnych Wyborów (Thirty Years of Free Elections) ,  
Królowej Jadwigi (Queen Jadwiga) and Wodociągowa  
(Waterworks)



# Municipal Kindergarten no. 4 - Groups

The kindergarten has 8 groups of children aged 3-6 years.



The Kindergarten is also attended by children with special educational needs.

Within the framework of psychological and pedagogical support there are numerous interest groups and therapeutic activities.





# Kindergarten's offer





The "Pink Goose" drama club was founded in the kindergarten in 2005. The classes are attended by children from older age groups, 5-6 years old. The classes are held twice a week. The little artists take an active part in many kindergarten celebrations and other events, where they present their skills in performances and stagings. We are the organizer of the preschool theatrical reviews "Curtain up".





## The "Book Butterflies" Club.

Reading education classes are held once a week for 6-year-olds. During the classes children develop reading habits, improve their reading comprehension skills, practice concentration, expand their knowledge about the world, experience fascinating adventures together with the characters from the books, learn to think and develop moral values. Preschoolers learn to solve problems and conflicts in a non-aggressive way.\_





**"Baju - baju - Klub Małego Słuchacza bajek i wierszyków"** dla dzieci 3-4 letnich. Cele klubu to: rozwijanie zainteresowania książką; poznawanie utworów literatury dziecięcej - wierszy, bajek, baśni, wpajanie wartości moralnych; kształtowanie poczucia szacunku do książki, rozwijanie języka, pamięci i wyobraźni; budowanie więzi między dorosłym a dzieckiem; prezentowanie wrażeń wizualizacyjnych z wysłuchanych utworów; zapoznanie rodziców z wartością głośnego czytania dzieciom w domu





## **Super4" dance group** aims to satisfy the need for movement

and relaxation, it develops awareness of one's own body and enhances creativity. During the classes, children aged 5-6 acquire the ability to perform the basic steps and figures of dance (folk and disco dances). During the classes, children aged 5-6 acquire the ability to perform the basic steps and figures of dance (folk and disco dances), develop a sense of rhythm, hearing and fluidity of movement, as well as develop the habit of spending their free time actively. The dance group's performances add splendor to many preschool celebrations and promote the school in the local environment. in the local environment.





The art team develops children's talents and artistic interests as well as their innate creative abilities through a variety of art activities.





In the 2017/2018 school year, our preschool started a **Board Game Club**. While spending time together, children develop interpersonal skills, learn to follow the rules and to anticipate and make decisions. The purpose of our classes is: to develop interests, popularize board games among children and parents, integrate children and adults, exercise memory and logical thinking, improve math skills.





## "Daisy" recitation group

Children from older age groups attend the classes. Through participation in the classes children develop their reciting skills. They speak fluently and adapt their tone of voice to the situation. They use mimicry, gestures and movement. They know how to behave during celebrations. These activities have a positive influence on children's personality and how they deal with stage fright. The children learn the value of children's literature and enjoy the positive reception of their talent by the audience.





## Gymnastics Club

Children attend classes twice a week. Small athletes take an active part in physical activities. Games and exercises play an important role as they allow the children to maintain proper posture and strengthen their physical resistance. Through games and movement exercises, children overcome difficulties and thus strengthen their self-confidence.





## Research and Nature Club

The research and nature club, which is attended by 4-5 year old children, aims at building in children the attitude of respect for nature and the wise use of its resources, getting to know their immediate environment, bringing the concept of nature conservation closer, learning about nature through the method of empirical examination of natural phenomena.





## The artistic and technical team "Playing with origami"

is aimed at learning the art of folding paper, improving visual memory and spatial imagination. During the classes preschoolers develop manual dexterity, practice eye-hand coordination and attention concentration. The children stimulate their own activity, develop their sense of aesthetics, paying attention to the accuracy and precision of their work. They learn to cooperate in a team.





## Psychological and pedagogical assistance

Within the framework of psychological and pedagogical assistance, the Kindergarten offers educational and therapeutic classes in the following areas

- speech therapy classes
- pedagogical therapy classes
- remedial classes
- oligofrenopedagogue classes
- therapeutic classes of sensory integration



## Pedagogical innovations

The innovation "**Happy Fun with Reading**" has been carried out in the group of 3-4 year old children since November 2016 and will be implemented in this group for a period of three years. The innovation was developed and is led by the group teacher Ms. Dorota Łychacz, MA. It is based on the method "Introducing a child to the world of writing" by Irena Majchrzak and the Glen Doman method. The benefits for children resulting from participating in this innovation are:

- learning to read through play at a pace that is appropriate for each c
- staggering reading instruction over time;
- gaining new knowledge, skills, and experiences;
- Participating in creative play;
- stress-free learning of the art of reading with comprehension;
- individual approach to each child in the group;
- Releasing joy and satisfaction from achieved goals in children, which. This to a large extent encourages them to continue working more effectively;
- Better preparation of the child for school.



## Pedagogical innovations

The innovation "I am a master of coding" is carried out in a group of children 6-year-olds attending the Board Games Club classes. The innovation is led by teachers Małgorzata Rajek and Agnieszka Szafranowicz.

The aim of the innovation is to develop knowledge about the world by promoting interests related to programming and coding.

The benefits for children as a result of the innovation:

- developing logical thinking skills;
- Development of problem-solving skills, analytical thinking, cause and effect thinking;
- increasing independence and creativity;
- development of teamwork skills;
- increasing interest in coding and programming.



## Educational campaigns and projects

We have participated in numerous educational projects and actions over the years:

"School Remembers"

"All of Poland Reads to Kids"

"Way with Class"

"Penny Mountain"

"The Best Glue"

"Children Teach Their Parents"

"I Eat Healthier and Know More"



**In our kindergarten we carry out a number of actions, competitions and programs related to ecological education".**

- ✓ **"We collect batteries"**- second place in a nationwide competition organized by Biosystem S.A. for a ton of batteries collected;
- ✓ **"A tree for waste paper"** - action organized in cooperation with Forestry Commission in Giżycko;
- ✓ **"We segregate waste"**- ecological workshops in cooperation with Mazury Intercommune Association of Waste Management;
- ✓ **"Winnie-the-Pooh Friends of Nature"**;
- ✓ **"Flowers for kindergarten flowerbeds"**;
- ✓ **"Give second life to waste"** in cooperation with the Foundation for the Protection of Great Masurian Lakes in Giżycko;
- ✓ **"Where do eco-products come from?"** in cooperation with the District Sanitary and Epidemiological Station in Giżycko.





**The project "Key competences - feisty preschoolers"** improved the quality of preschool education. As part of the project, nature stations were created in the kindergarten garden.



**Insect houses were purchased, insect attracting plants were planted to allow children to closely observe butterflies, bees.**

**"What's squeaking in the grass ?"**



# Butterfly breeding



By purchasing numerous flower seedlings and planters, flowerbeds were created to decorate the entrance of the nursery.

"It smells and delights".





**Bird feeders have been set up in the kindergarten garden, thanks to which children have the opportunity to observe our winged friends in various seasons of the year and feed them in winter.**

## "Winged Friends"



Thanks to a grant from the Great Mazurian Lakes Foundation, a sensory garden was created. Plants were planted there and a path for sensory integration classes was created, which is often visited by children.

## "Knows with the senses"



## Motor games in the sensory garden at the Kindergarten



## "Forest in Kindergarten".

The trees growing in the Kindergarten garden are also used to observe nature at different times of the year.



Planting trees  
in the garden  
at the  
Kindergarten



# Observation of trees in the kindergarten garden



As part of the project, the atrium at the Kindergarten was modernized, where the preschoolers do earthworks in preparation for sowing vegetables and herbs in an established herbarium. From the grown plants they prepare healthy dishes.

## "Healthy Food"



For our ecological undertakings in the plebiscite "Eco-company of the Land of Great Masurian Lakes 2019" carried out jointly with the Provincial Fund for Environmental Protection and Water Management in Olsztyn, we received the award Silver Laurel in the category "Eco-school"



# Thank you for your attention

