



Erasmus+

Project No 2019-1-PL01-KA201-0655421

"Effective strategies in reading education of students"

READING LESSONS

(Vocational education institution)

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Participants - 1st year students

Duration of lesson - 160 minutes

The aim of the lesson - to encourage students to enjoy the process of reading fiction (real, not e-books) in a free atmosphere.

Achievable result - understands and practically makes sure about the importance of fiction in promoting a person's emotional well-being.

learners have been informed previously that the lesson will require a favorite or started fiction book, colored pencils, a blanket, a pillow, comfortable clothes.

1ST LESSON (80 min.)

1. Mobile phones are placed in a special box.
2. The teacher agrees with the students to observe silence during the lesson.
3. Learners, comfortably settle in the classroom on the floor, read the book they brought. The room is as quiet as a library reading room 😊(75 min.).



Reading lesson - photograph from the author's own resources

4. Physical movement - exercises and stretching. (5 min.)
5. BREAK.

2ND LESSON (80 min.)

1. Individual work with the worksheet. (30 min.)

Questions	Answers
1. Author, title, publisher, place and year of publication of my chosen book. (4p.)	
2. Name at least 2 reasons why you chose this particular book! (4p.)	1. ... 2. ...
3. Tell what you read (amount 50-70 words!) (6p.)	
4. How do you feel reading a book without interruption for more than 1 hour? 5. What is your previous experience compared to this lesson? (4p.)	
6. Illustrate yourself in the world of fiction books! Describe in words what you drew! (8p.)	

2. Discussion. (45 min.)

Topic - a book is (not) better than a computer

Conditions:

- 1) Individually think of 1 argument for and 1 argument against, also mentioning evidence and an example from life.
- 2) At least 3 arguments are made collectively in the class that prove that a book is better than a computer and 3 that it is not. There is a justification for everything.
- 3) Conclusions are made together about the different and common meaning of the book and the computer in the everyday life of a modern person.

3. Feedback on what is understood and learned in the lesson (students supplement the completed worksheet).

- 1) During the lesson I found out that
- 2) During completing tasks I enjoyed
- 3) In today's work I didn't really understand
- 4) I would also like to learn and better understand

EVALUATION (summative)

1	2	3	4	5	6	7	8	9	10
<3	4-7	8-11	12-16	17-20	21-24	25-27	28-30	31-32	33

Point gradation

Worksheet - 26 points

A fiction book is brought along – 2 points

Interested in reading, with no remarks - 2 points

Active participation in the discussion - 3 points.

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