

Erasmus+

Project Nr 2019-1-PL01-KA201-0655421

"Effective strategies in reading education of students"

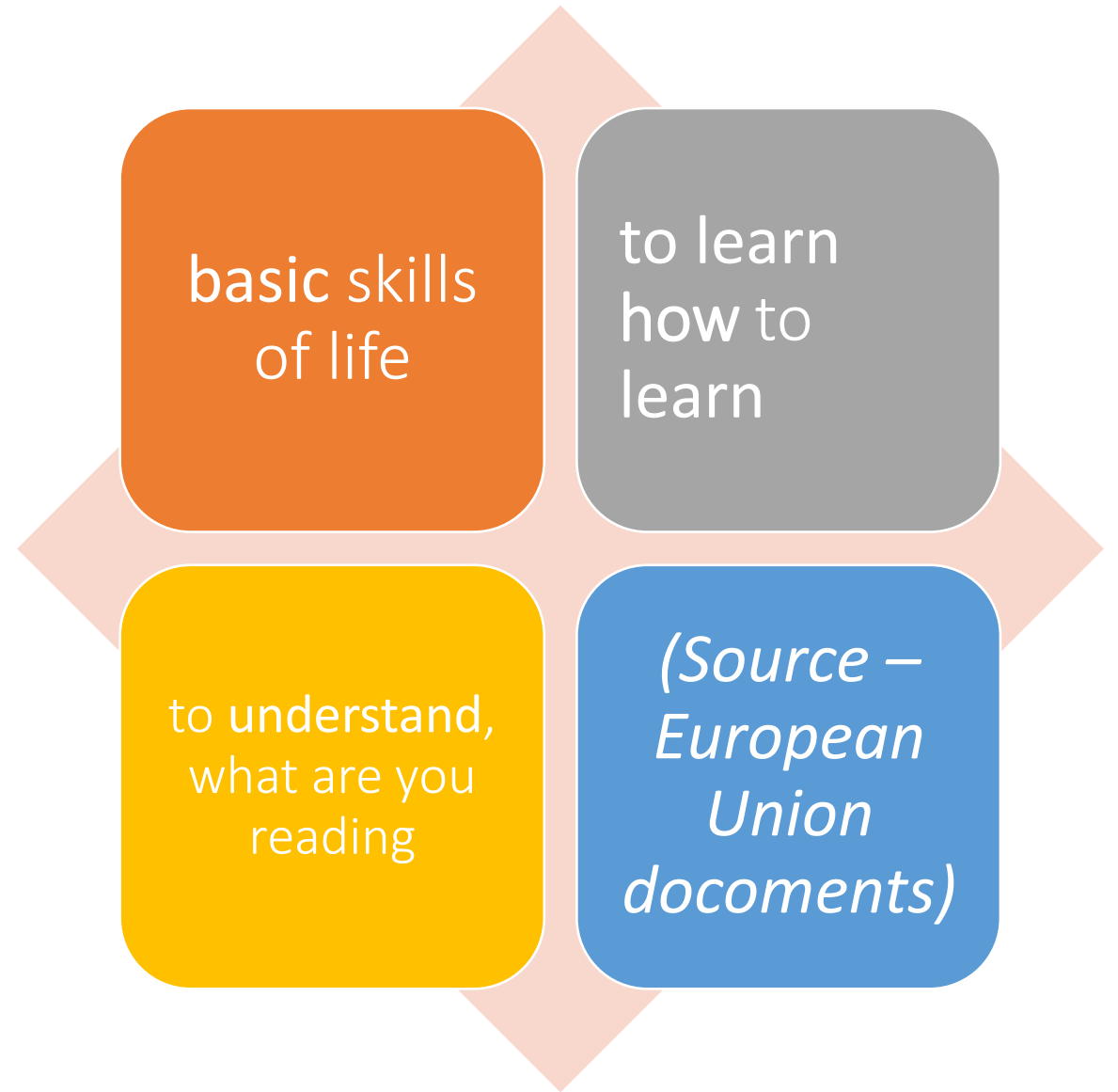
Theater art lessons as a tool for reading skills development

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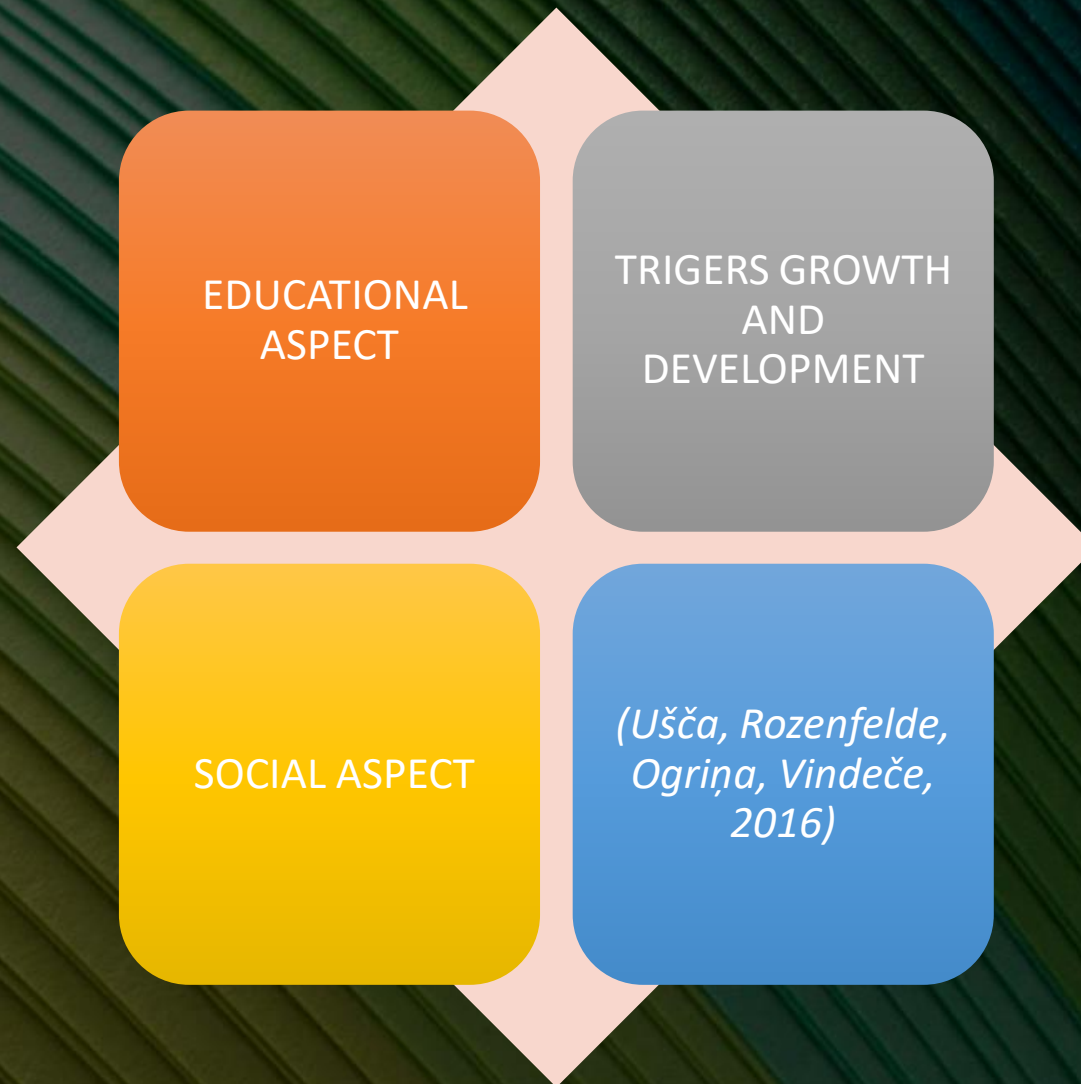
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READING SKILLS



Importance of reading skills development



EDUCATIONAL
ASPECT

TRIGERS GROWTH
AND
DEVELOPMENT

SOCIAL ASPECT

*(Ušča, Rozenfelde,
Ogrina, Vindeče,
2016)*



THEATER ART LESSON FOR 11th
GRADE
UNDERSTANDING OF A TEXT

LESSON STRUCTURE

- Aim of the lesson – to reach a better understanding of a text by developing reading skills.
- Structure of the lesson:
 1. Beginning - exercises for imagination and attention
 2. Speech training
 3. Work in groups – text analysis
 4. Sketch
 5. Reflection



1. exercises for imagination and attention

attention training
in circle

retell the text by using
gestures, face
expressions,
movement and
intonation

2. Speech exercises (to develop articulation)

Speech exercises

Exercise sheet - repeat 7 times

LETTER A

- MAZĀ ALMA RĀVĀ BRADĀ
BASĀM KĀJĀM KRASTA MALĀ.

LETTER E

- KRĒSLĀ ZEM PELĒKĀM DEBESĪM SĒŽ LEPNS DEBESU ĒRGLIS

LETTER K

- KLĀRĀ GLĀZĒ KLĀRAS KRELLES.

LETTER R

- RATI RIPO RĪGĀ.

LETTER S

- SIMTS SISEŅU SAUSĀ SIENĀ SĪC.

Attention!

The given set of exercises applies to the Latvian language. If another language is used, the given expressions should be changed.

3. Work in groups – text analysis

Read the text

Answer the questions:

- What is happening in the passage (what is the action)?
- Who are the actors?
- Where does the action take place?
- What happens in the text (sequence of events).

Formulate the main idea of the text

William Shakespeare

Romeo and Juliet

ACT II

SCENE II

**ROMEO
AND JULIET**

4. Sketches

Reflect the main idea of the text in a theater sketch:

- Space and time
- Characters
- Motivation of the characters
- Action
- Outcome

5. Reflection

work in pairs
– answer the
questions

discussion

*The book itself is a
blank paper decorated
with many characters.*

*The readers who
understand it turns it
into living and
effective value.*

*(Zenta Mauriņa –
Latvian author)*

