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„Effective strategies in reading education of students“



Book presentation scheme

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Book presentation scheme

1. Author, title of the book (you can present the author, find some information about how the book was written; you can also choose cover photos of the book in different countries, photos of the author himself, pictures made by fans, etc).
2. The theme of the book: topic, main idea, problems.
3. Time and place of the action.
4. The main characters and their relationships.
5. What attracts and fascinates the reader (the fast pace of events, the mysterious way the story is told, the changing relationships between the characters, etc.)?
6. If the book is illustrated, what is the artist's focus on? How does it intrigue the reader?
7. Assessing the book: what kind of reader should find it interesting?

Remember: presentation of the book is a public speech. This means that when you speak, you have to try to influence your listeners, to convince them that the book is worth reading.

You can arouse the curiosity of your audience:

1. presentation features:
 - an interesting opening (a short but intriguing excerpt; telling how the book came into your hands or what prompted you to read it; asking if anyone knows the name of the author of the book; reminding other books by the same author, or the films based on them, etc);
 - describing the topic of the book (showing how young people care about it; telling an unexpected outcome of the problem);
 - talking about the time and place of the action (revealing their unusualness or, on the contrary, a kind of ordinariness where many things are unknown);

- characterisation of the characters (this can be done by juxtaposing or contrasting them, highlighting the most important or unexpected character features or deeds).

2. language expression:

- Use questions directed at the audience. Have you ever...? Have you heard (seen, experienced)...? etc.;
- -Interest the listeners in comparisons, memories of shared experiences: "We are all experienced ..."; "Remember how ...", etc .;
- Maybe some of the pupils in the class have read the book being presented, so show that their opinion is also important. Use phrases such as "I think those who have read the book remember..."; "Most readers probably liked (disliked, were surprised, etc.) the episode when..." etc.

3. An unexpected ending. Take advantage of a variety of promotional offers to entice the prospective buyer. Your task is similar: you have to convince the listener as a future reader.

Book presentation as a game

Quiz

You can prepare all kinds of questions related to the story of the book and ask your friends. You can present it as a "Who will win a million" type of game. You ask a question and give four answer choices. In this way, you will engage your friends in guessing together and at the same time you will tell the plot of the book.

BINGO!

Do you want your classmates to listen to you? Create at least two versions of the bingo game tables and hand them out to your classmates before you start talking about the book you have read. Your friends will have to listen to you and when they hear a key word or a hint of a plot line, they will cross off that square on the table. The first one to do so shouts "Bingo" and wins the game.

However, when using this book presentation game, it is imperative to be consistent and that what is mentioned on the game sheets must be mentioned in the narrative so that everyone has an equal chance to win.

It is up to the book's presenter to decide whether the winner of the game gets anything. You can give a sweet, a balloon, etc.

Book film (trailer)

If you like videos, try making a video about a book you have read or film yourself presenting a book.

I am a character in a book!

Maybe you have acting skills and like to dress up? So why don't you try to empathise with the main character of the book and present the entire content of the book from that perspective? This is an interesting suggestion for those who like acting and fantasy. Standing in front of your classmates, narrate all the events as if you were experiencing them yourself. It is important to note that you must always say: "me", "my friends", "my enemies", etc. to create the illusion that you are really the character in the book who has just left the pages of the story to tell others what you have been through.

Also, if you can bring and wear something to help you empathise with the character (a bow, a wizard's hat, etc. depending on the book), that would be really cool.

If you are presenting a book that most people know, you could simply dress up as a character and ask your classmates lots of questions or clues and they should guess what character is standing in front of them.

Be free and creative!

Good luck!