

Project No 2019-1-PL01-KA201-065421 "Effective strategies in students' reading education"

READING with TECHNOLOGY

THE CORE SKILL

Literacy is the base on which learning is built—in school and in life. It provides a way to climb out of poverty, get a good job, and be a productive citizen.

By Vilma Jurkienė

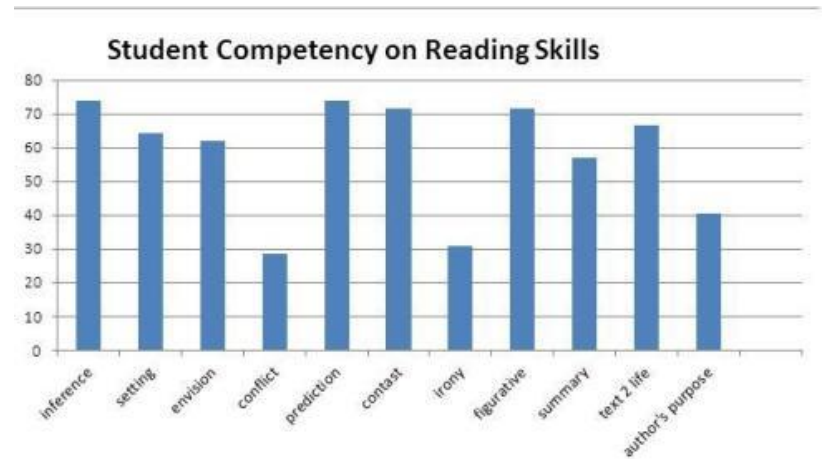
Alytus Dzukija School

CC0 license



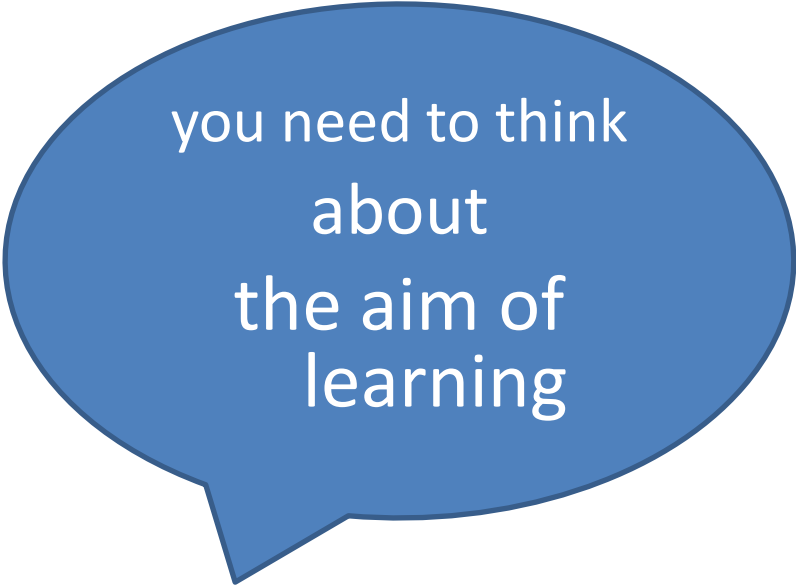
Introducing new tools in your classroom can

- get students excited to read more
- and provide you with greater access to student data—which you can use to further enhance your teaching




But these tools won't teach your
students for you!

To make them effective



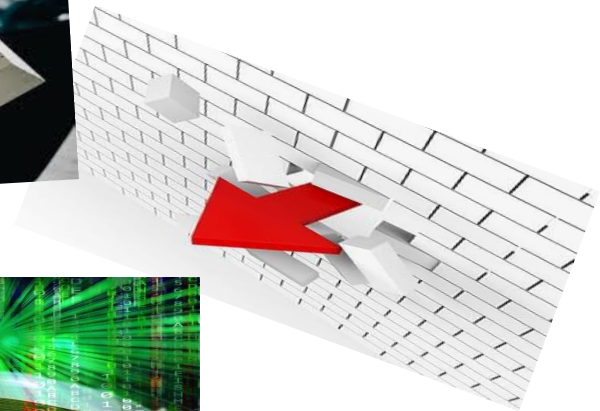
you need to think
about
the aim of
learning



how the tool
can help you
to reach
the aim

Qualify your technology needs

- *to make reading more fun for my students;*
- *to build a community around reading with my students;*
- *to ask comprehension questions;*
- *to see the students progress;*
- *to build background knowledge.*





It is a web-based audience response system that lets you embed interactive activities such as polls, questions, and competitions into presentations.

Features:

- ❖ Gather responses to gauge students' comprehension before moving on;
- ❖ Poll students and display class results instantly;
- ❖ Increase and manage student participation and interaction;
- ❖ Engage students with competitions (similar to Kahoot);
- ❖ Students can respond via computer, tablet, or phone;
- ❖ Reduce time on administrative tasks such as grading and attendance.



Polished presentations, powerful feedback

Audience engagement that drives decisions

[Get started](#)





Poll Everywhere



Choose your primary use



You're participating

Select this if you'll mostly respond to other people's polls.



You're presenting

Select this if you'll mostly create polls for others to respond to.

Whichever you choose, you'll still be able to access all of Poll Everywhere.



Email

Password

Phone

+370 612 34567



You must agree to the Terms and Conditions

[Terms and Conditions](#). Poll Everywhere collects and processes data as described in the [Privacy Policy](#). (required)

☐ Yes ☐ No

I would like to receive emails featuring news and tips to help me make the most of my Poll Everywhere experience.

postermymwall

It is an online site that will allow you or your students to instantly and FREELY create wonderful quality posters and collages from your photos, text, graphics and even from albums on Facebook.

Posters are wonderful projects for end of unit reports for students to show what they know; and they can be used for any subject area.

This tool is extremely easy to use.

- ❖ Create projects to organize designs created by students.
- ❖ Students are not required to create an account.
- ❖ Students see only student appropriate content.
- ❖ Students' projects are never made public.
- ❖ No ads.
- ❖ Completely free to teachers.



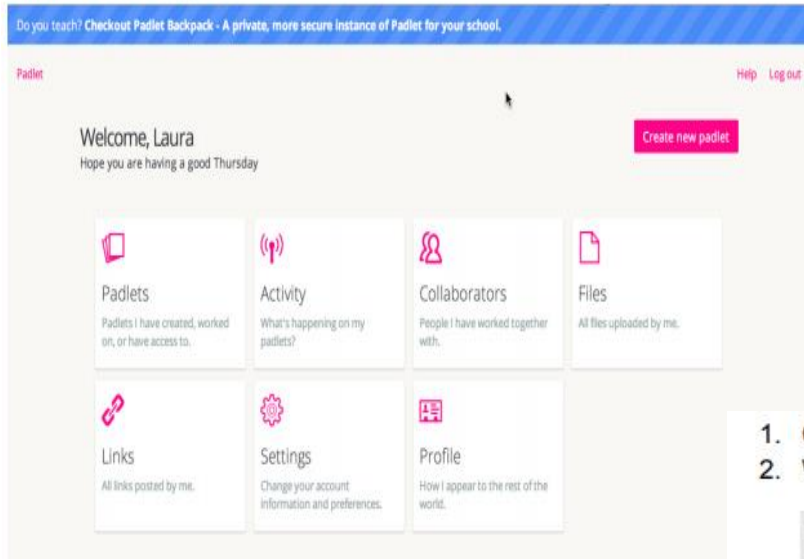
Pallet is an online virtual “bulletin” board where you can type, record your voice, add a hyperlink, add a photo or document

<http://jn.padlet.com>

- ❖ Pallet allows users to create a hidden wall with a custom URL.
- ❖ Pallet creators can also moderate posts, remove posts, and manage their board 24/7
- ❖ collaborate, reflect, share links and pictures, in a secure location.
- ❖ Pallet is free and easy to use!



Your Home Page



Take some time to explore the Home Page. When you're ready to create your first wall, follow these steps....

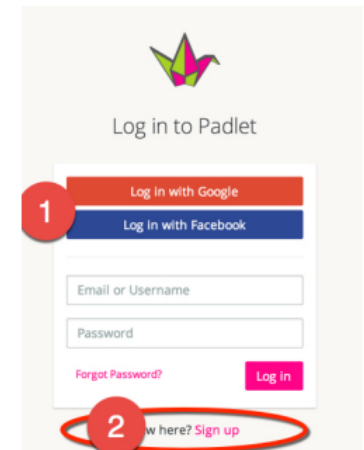
Get Started:

Go to www.Padlet.com

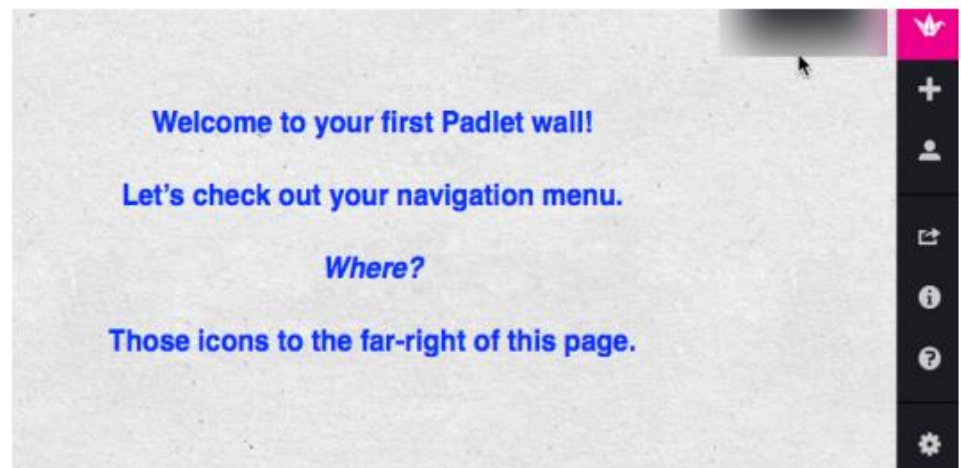
1. Log in with your already established Google or Facebook account

OR

2. Click on "Sign Up" to create a new Padlet account



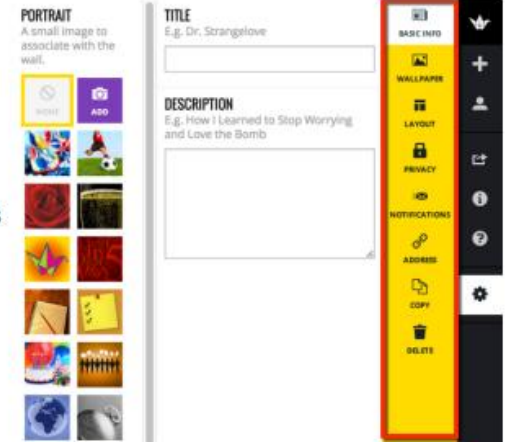
1. Click on "CREATE NEW PADLET" to create a new wall.
2. Welcome to your first Padlet wall!





“Designing” and Managing your wall

1. When you select the “Modify Wall” (gear) icon, you’ll reveal the wall control menu.
2. Work from the top of this sub-menu, down to create your wall.
 - a. Notice you can upload your own photos for both the portrait icon and the Wallpaper background.



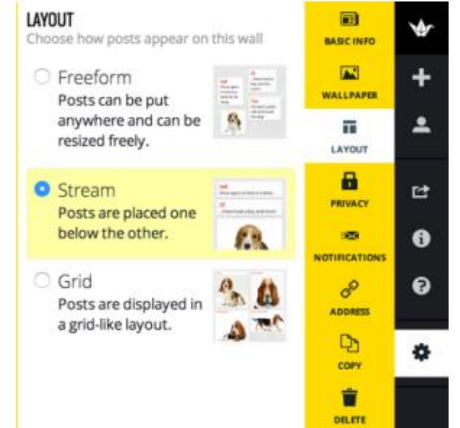
Wallpaper

1. Explore the Wallpapers (or Backgrounds). You’ll find some really useful wallpapers like the “My Tasks” and the “Calendar” Backgrounds. Pretty useful for projects (personal and groups) and publication staff tracking.



Layout

1. Layout refers to how the “sticky notes” are posted on the board.
2. Students tend to appreciate the Freeform option more than teachers. Stream “stacks” posts. Grid places posts as a grid. It’s really a matter of preference.
3. Play around with the layout options to figure out what works for you.





THE BIG ONE - PRIVACY SETTINGS

This is what makes Padlet such a valuable collaborative tool for school settings. Teachers who create a Padlet wall have several privacy setting options to apply.

1. Take some time to click on all of the drop-down options and read the selections. You may have a need to Password Protect a wall and change settings from write to view-only.
2. Oftentimes, teachers will select: **HIDDEN LINK - CAN WRITE**.
3. In a school setting, be cautious of Totally Public wall.
4. **NOTE:** You can collaborate with your grade-level team members, offering them moderation or "admin" rights to the wall by e-mailing them the link.
5. If you feel the need to **MODERATE POSTS**, you can select that option.
6. Be sure to "SUBMIT" those options to update your preferred settings.

VISIBILITY

How public you want this wall to be? Choose one

- ☐ Private
Only you and people you add by email can access this wall.
- ☐ Password Protected
Visitors will be required to enter this password to access this wall.
 ▾
- ☒ Hidden Link
The wall will have a public link, but the link will be hidden from Google and public areas of Padlet.
 ▾
- ☐ Totally Public
The wall will be public. It can show up in Google searches and can be featured by Padlet on the homepage.
 ▾

ADD PEOPLE BY EMAIL OR USERNAME

You can add people and give them more control. We will email them the link.

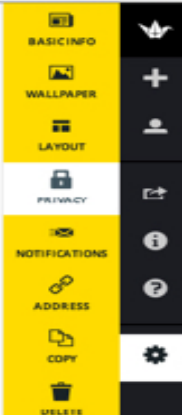
EMAIL OR USERNAME

MORE PRIVACY CONTROLS

More ways to control how people use this wall

Moderate posts

- ☐ Posts require approval by one of the moderators before they show up on the wall for the other readers.





One Cool Link - Create a “Custom” URL

Padlet offers a cool feature, allowing users to “customize” a URL for free!

Select the **ADDRESS** icon.

1. Enter a potential URL in the “Pick a padlet.com address” option.
2. When you get the green checkmark “Available”, select “PICK”
3. Now, right-click and COPY your new URL in the CURRENT ADDRESS box.
4. Share with students and/or your collaborators.

ADDRESS

The unique address/url of your wall.

CURRENT ADDRESS

<http://padlet.com/stannerl/zju9r1zrgmi4>

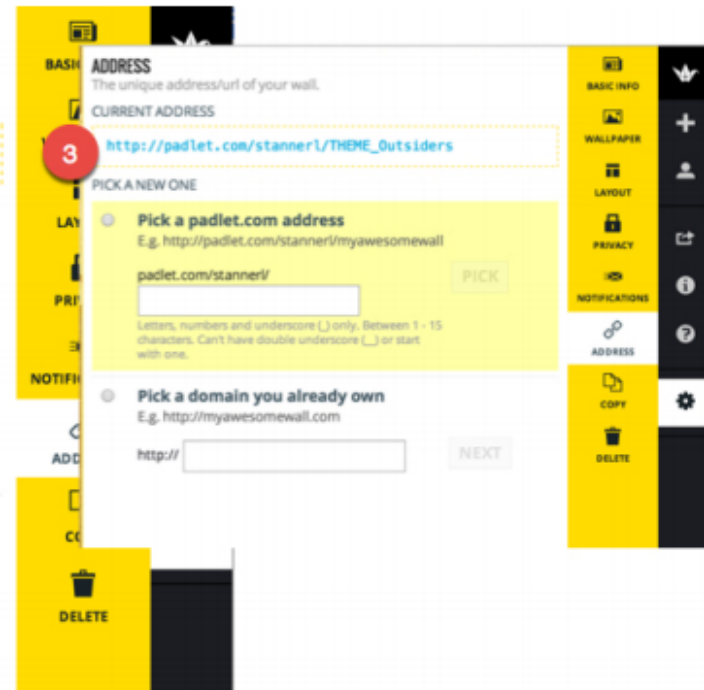
PICK A NEW ONE

- ☒ **Pick a padlet.com address**
E.g. <http://padlet.com/stannerl/myawesomewall> ✓ AVAILABLE

1 2

Letters, numbers and underscore (_) only. Between 1 - 15 characters. Can't have double underscore (_ _) or start with one.

- ☐ **Pick a domain you already own**
E.g. <http://myawesomewall.com>


















SHARE, PRINT, EXPORT... oh my!

Padlet offers an INCREDIBLE amount of options to share your Padlet, Export, Print, Embed and generates a cool QR Code for you. All you need to do:

1. From the Padlet Wall you want to share, select the SHARE icon.
2. Click on the option you're interested in.
3. Take it from there....
4. EASY!

SHARE


EXPORT



SUBSCRIBE**EMAIL****PRINT**

EMBED
Copy and paste this code in your blog or your website.

```
<iframe  
src='//padlet.com/emb  
ed/zju9r1zrgmi4'  
frameborder='0'
```

Using Wordpress?
Copy and paste this in your wordpress post. Requires a self-hosted wordpress blog with the [Padlet Shortcode Plugin](#)

```
[padlet  
http://padlet.com/stanner/THEM  
E_Outsiders
```

MOBILIZE
http://padlet.com/stanner/THEME_Outsiders


READING with TECHNOLOGY

The question we should be asking about technology is not whether it should have a role in education or not.

It's too late to turn back. That train has left the station.
We should be asking how to use the technology we have

To support the science of learning.

To help us teach students to read.

To help end the literacy crisis in our schools.

If we answer these questions thoughtfully and apply those answers to our teaching, we'll be well positioned to take advantage of the benefits technology provides for our students.

