



Erasmus+

Project No 2019-1-PL01-KA201-065421 " Effective strategies in students' reading education"



Up to date Reading **Charles Dickens and Oliver Twist**

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Lesson plan

Level: Intermediate

Objective: Students will be aware of the following:

1. Charles Dickens as a British author.
2. "Oliver Twist" by Charles Dickens.

Skills used: Speaking, Listening, Watching, Reading, Writing

Time: 40 x3 (or more) minutes (it depends on Students and materials used)

Materials needed:

- 1) handout of exercises / task (the Quiz and Questions) or shared materials online
- 2) internet connection

Part 1 (Time: approx 40 mins)

Step 1. Introduction:

Teacher gives a short Quiz about Charles Dickens. (Time: 3 mins)

Students individually or in pairs give the answers and explain their point of views.

The Quiz:

1. Charles Dickens is of _____ origin?
 - a) American
 - b) British
 - c) Australian
 - d) Canadian
2. Charles Dickens was born in the _____ ?
 - a) 20th century
 - b) 19th century
 - c) 18th century
 - d) 17th century**
3. Charles Dickens is the author of:
 - a) Tom Sawyer
 - b) Oliver Twist
 - c) Robin Hood
 - d) Winnie-The-Pooh**

Step 2. Students watch a short film about Charles Dickens "LITERATURE - Charles Dickens"

(Time: 10:38 mins):

(<https://www.youtube.com/watch?v=N9dB9BZWDBU>)

Step 3. Discussion. Students in groups of 2 - 3 answer the questions about the video "LITERATURE - Charles Dickens" **(Time: 10-16 mins):**

- 1) What is Charles Dickens according to the video?
- 2) In what way can writing play a big role?
- 3) What did Charles D. enjoy doing already since his childhood?
- 4) What were Ch. Dickens' favourite topics to write about?
- 5) What endings do the books by Ch. Dickens have?
- 6) Where and when was Charles Dickens born?
- 7) Why was Dickens' father arrested?
- 8) What jobs has Dickens done during his lifetime?
- 9) What is "Oliver Twist"?
- 10) What is "Oliver Twist" about?
- 11) What period of England is described in "Oliver Twist"?
- 12) What kind of life can be seen in "Great Expectations"?
- 13) What was Ch. Dickens' strategy to sell his own book?
- 14) What is known about Ch. Dickens' family life?

Step 4: To check the answers students watch the video once again to conform their answers. **(Time: 10:38 mins):**

(<https://www.youtube.com/watch?v=N9dB9BZWDBU>)

Step 5 HOME TASK: Students **watch the original** of the film **Oliver Twist (2005)**
(directed by Roman Polanski)

<https://ww4.123movieshub.dev/movies/show/32101/oliver-twist-2005>

Time: 2:09:59min

Part 2 (Time: approx 40 mins, or more, depends on students)

Step 6: Students do the Test / Quiz : **Test / Quiz - film - Oliver Twist (2005)**

(original, directed by Roman Polanski) - *34 points in Total*

Time: 15 mins (or more, depends on Students)

(see the Attachment: Test / Quiz : **Test / Quiz - film - Oliver Twist (2005)**, directed by **R. Polanski**)

Step 7: Teacher and Students go through the quiz / film - Oliver Twist (2005) - and check the answers together.

Time: 6 mins (or more, depends on Students)

Step 8: Teacher introduces Students with **BookAudio.online** site to have a possibility to listen to books. - **Time: 3 mins**

Teacher shows what should be done to listen to an audio book online: Oliver Twist by Charles Dickens - read by **Martin Jarvis**.

P.S. Martin Jarvis (born 4 August 1941) is an English actor and a producer of radio drama. Described by the as "one of Britain's most distinguished and versatile actors", he has had a varied career in theatre, film and television, and become particularly noted for radio acting and voicing audiobooks.

[https://en.wikipedia.org/wiki/Martin_Jarvis_\(actor\)](https://en.wikipedia.org/wiki/Martin_Jarvis_(actor))

Step 9: Students listen to the audio book - Oliver Twist - Chapter 1 - **Time: 7:15mins**

<https://bookaudio.online/125-charles-dickens-oliver-twist.html>

Step 10: After having listened to the chapter every student says 2-3 sentences about it referring to the scene, language, vocabulary, actions, characters.

Time: 8-9 mins (depends on Students)

Part 3

Home Reading

Step 11: HOME TASK: Students have three choices

1) to listen to the audio book:

<https://bookaudio.online/125-charles-dickens-oliver-twist.html>

Time - unknown - 200 chapters -time can be counted online

2) to read Oliver Twist in English, by Charles Dickens online:

"The Project Gutenberg eBook of Oliver Twist, by Charles Dickens"

<https://www.gutenberg.org/files/730/730-h/730-h.htm>

3) to read Oliver Twist by Ch.Dickens in their native language, eg, in Latvian:

Final Part Time: 40 minutes

Speaking

Students' self-evaluation.

Students reflect on their most favourite episodes, characters, they speak about the language aspects, vocabulary and give their opinion on how topical is the theme of the book nowadays. Moreover, students compare the film with the book "Oliver Twist".

Name Surname _____

Date _____

Test / Quiz - film - Oliver Twist (2005)

(original, directed by Roman Polanski)

(<https://ww4.123movieshub.dev/movies/show/32101/oliver-twist-2005>)

Score _____

(in Total 34 points)

1. The screenplay of the film "Oliver Twist" is based on

- A Charles Dickens's.
- B Geoffrey Chaucer's.
- C Joseph Conrad's.
- D William Shakespeare's.

2. Why was Oliver taken to the workhouse?

- A He was an orphan.
- B He wanted to work.

3. Oliver was brought up by

- A parish
- B step parents
- C his aunt

4. Synonym for "poor" is

- A destitute
- B affluent
- C abundant
- D copious

5. (choose all True answers)

According to the members of the Board Oliver has come to the workhouse to

- A be educated
- B be taught a useful
- C trade ask for some
more

6. Oakum is
- (A) the fibres you unpick from the rope
 - (B) a little oak tree
 - (C) an annual flat horse racing

7. At the workhouse boys work for
- (A) her Majesty's Navy.
 - (B) her Majesty's secret service.
 - (C) her Majesty's theatre.

8. Why was a boy walking loudly in the workhouse at night?
- (A) He was afraid to eat the lad next to him.
 - (B) He was hungry.
 - (C) He had a terrible nightmare.

9. After Oliver had asked for some more food, he was
- (A) hanged.
 - (B) sold.

10. "apprentice" means

- (A) a trainee.
- (B) a person who is learning a trade from a skilled employer, having agreed to work for a fixed period at low wages.
- (C) a person who is studying at a university or other place of higher education.
- (D) a person who does a specified type of work or who works in a specified way.
- (E) a neuter or undeveloped female bee, wasp, ant, or other social insect, large numbers of which do the basic work of the colony.

11. Mr Sowerberry

- (A) was an undertaker
 - (B) a coffin
 - (C) maker cocoa
- maker

12. What was written on the stone on the country road crossroads?

- A London 70 miles.
- B London 50 miles.
- C London 30 miles.
- D London 85 miles

13. Oliver was walking to London for

- A 7 days.
- B 5 days.
- C 7 weeks.
- D 5 weeks.

14. Does Oliver have any lodgings or money when he gets to

- A London? Yes, he does.
- B No, he doesn't.

15. What is the right ending of the sentence: Open the door,___?

- A will you?
- B won't you?
- C are you?

16. "mute" (n) means

- A a professional attendant or mourner at a funeral
- B a fellow member or joint occupant of a specified
- C thing a friend or companion

17. The 3rd pf of "pakārt"

- A hung
- B hang
- C hyng
- D heng

18. To which tense does the sentence refer to?: "If you had kept him on gruel, this would never have happened."

- (A) present
- (B) past
- (C) future

19. Which conditional is the following sentence?: "If you had kept him on gruel, this would never have happened."

- (A) 0 / zero
- (B) 1st
- (C) 2nd
- (D) 3rd

20. Boys and both the girls are playing the card game called

- (A) Spec
- (B) Speculation
- (C) Speculaas
- (D) Specky

21. By order of the Parish any honest tradesman was offered

- (A) £5 and a boy
- (B) £5
- (C) a boy as a strong, healthy apprentice

22. Nancy arranged to meet Mr Brownlow at midnight on

- (A) London Bridge
- (B) Tower Bridge
- (C) Westminster Bridge
- (D) Blackfriars Bridge

23. Nancy was

- (A) brutally beaten to death.
- (B) hanged.
- (C) drowned.

24. Which newspaper was the man reading?
- (A) The Chronicle.
 - (B) The Times.
 - (C) The London News.
25. Nancy's murder was described as foul and bestial.
- (T) True
 - (F) False
26. Bill Sykes was always accompanied by
- (A) a fierce dog.
 - (B) a white
 - (C) dog. Bull's-eye.
27. "Prig" means
- (A) a thief
 - (B) a prisoner
28. Why was Oliver Twist called as Sam Waters?
- (A) because he asked for some more
 - (B) because he asked for some water
 - (C) because he said that his name was Sam Waters
29. When Oliver grows up, he would like to be
- (A) a bookseller.
 - (B) a book writer.
 - (C) a book reader.
30. According to Fagin the greatest sin in the world is
- (A) ingratitude.
 - (B) gratitude.
31. A person can
- (A) be hanged.
 - (B) hunged.

32. Oliver was shot in his

- A arm
- B shoulder
- C hand
- D chest

33. "appal" (v) means terrify and shock

- T True
- F False

34. The execution of Fagin will be

- A performed by hanging
- B by shooting
- C by using an electric chair