



Erasmus+



JELGAVAS
TEHNIKUMS

ERASMUS+ strategic partnership project

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"Effective strategies in students' reading education".

Reading as teamwork

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Reasons for using this method:

- My experience so far;
- Decreased desire to read in my students;
- Desire to include everyone in the reading process;
- Motivation and sense of responsibility;
- Inadequate number of literature lessons.



I stage of the method

1. The teacher selects a book;
2. The class reads the book's introduction together (preceded by information about the author and the book itself);
3. Students are divided into groups;
4. Each group is assigned one excerpt from the book;
5. The group reads their passage, describes the plot, answers questions, gives their opinion, etc



II stage of the method

6. Students present the read passages in the order they are arranged in the book;
7. the class reads the ending together and gives their opinion about the book as a whole and about the group work;
8. students express their opinions about the book in a follow-up question to assess their individual knowledge.



Summary

- This method works best with older age groups;
- This type of activity can encourage students to read in their free time;
- Group work makes students express themselves better, become more confident;
- Problem questions encourage students to discuss in depth, express opinions, read with understanding.



Benefits of participating in the project

I became familiar with fakebook.com, an online tool based on Facebook principles where you can create profiles of writers, poets, public figures, etc.

<https://www.classtools.net/FB/202201-vBEq2z>



Thank you for your attention!

