



Erasmus+

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"Effective strategies in reading education of students"

# Lesson plan

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- *The book itself is lettered paper.*
- *Readers-understanders turn into life, effective value.*

*(Z. Mauriņa.)*

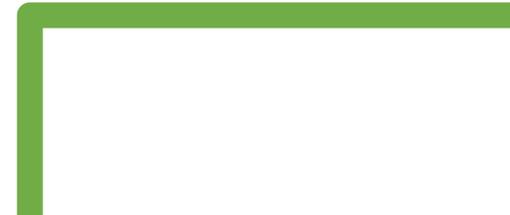
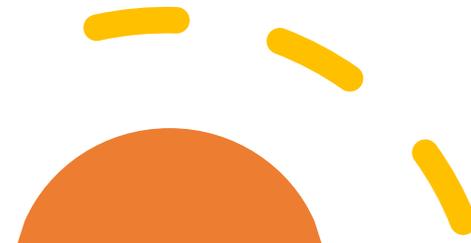


- Principle of the method:
- The teacher chooses the text to read
- Divide the class into roles (groups)
- Everyone reads one text, each following their role task
- Groups meet (each role in each group)
- Make notes
- Creates a story
- Discussion Leader - Reply to the discussion. What did you like about the story?
- Main Thought Collector - What is the main idea of the story?
- Connector - What does the story relate to the world around me I've seen?
- Wordmaster - Selects keywords, phrases
- Person - interested - What is interesting?
- Culture medium - (may or may not be) How does the text relate to culture?



*Read the text*  
*carefully!*

Fairytale



## Awakening the wind from sleep

- Once the wind landed on the ground to rest and fell asleep. There was a great lack of wind for the animals. As the wind did not appear anywhere for a long time, many began to look for the wind. But no one could find it. The spider also went in search of the wind. He crossed the sea and found the wind lying next to a large rock. The spider began to awaken the wind. The wind woke up and the spider told how much everyone was waiting for the wind to return home. Before the wind wanted to rise, he warned the little spider, "Beware when I get up from here! I can blow you away because you are very small." The spider said, "Okay! Wind, wait a minute! Wait until I get home across the sea. Then get up and blow as much as you can!" The wind promised the spider to fulfill its request and did so. Halfway through the spider met a fly. "Hello, fly!" called the spider. "Hello, hello!" "You know, I found the wind! He lay on the other side of the sea, next to a large stone." The fly flew back at the same time and informed the other animals that it was she who had found the wind and awakened it from sleep. The animals decided to reward her work. Now the fly could taste all the dishes first. After a while, the spider also returned home. He learned that the salary for waking up the wind had already been paid to the fly. The animals did not believe that it was the spider that found and awakened the wind. He did not receive any words of gratitude. Since then, the spiders pin their nets on all sides so that the flies can be trapped and the spiders can eat them.

2. Read the statements in the table! Use an x to indicate which of the fairy tale characters does the statement.

	<b>Statement</b>	<b>Wind</b>	<b>Spider</b>	<b>Fly</b>	<b>Animals</b>
0.	Wants to relax and falls asleep				
1.	Can't find the wind				
2.	Goes to find wind				
3.	Sleeps next to a big rock				
4.	Warns spider to be careful				
5.	Agrees to help spider				
6.	Meets a fly				
7.	Fools everyone				
8.	Can taste everything first				
9.	Doesn't believe spider				
10.	Makes webs and eats flies				

3. Write in one sentence which of the heroes of the fairy tale you like the best!

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4. Justify your answer!

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Did you  
understand  
everything?

Take as big of a piece of cake,  
as you understood the lesson.

A photograph of a white card with the words "Thank You" written in a black cursive font. The card is placed on a bed of autumn leaves in shades of red, orange, and yellow. A small orange pumpkin is visible on the right side of the card. In the upper left corner, there are some small, colorful berries. The entire scene is framed by a white border.

*Thank You*