



Erasmus+

Project No 2019-1-PL01-KA201-0655421  
‘Effective strategies in students’ reading education”

## Vocabulary practice of computing and technology

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# A plan of the lesson

## Vocabulary practice of computing and technology

**Objectives** : By the end of the lesson, students will be able to:

- ▶ To use relevant to computing vocabulary
- ▶ After the listening students will be able to choose the answer
- ▶ Discuss the use and benefits of technology.

**Teaching and learning resources** :

- ▶ Exercise 1 (fill in)
- ▶ Exercise 2 (listening task )
- ▶ Exercise 3 (discussion- pair work)

**Methods:** individual work, pair work, feedback

**Evaluation:** informal, cumulative assessment

**Duration:** 45 minutes

**Introduction:** Checking the given homework. (4mins.)

**Aims of the lesson:** Presentation of objectives and aims of the lesson.(4 mins.)

**Practice (12 mins.):**

Task 1 –Students read and fill in the sentences with the given words.

Task 2- Students listen to the recording and choose the correct answer.

1. ***The article is about The Apple Computer company:***

- a) true
- b) false
- c) it does not say

2. ***When was Steve Jobs born?***

- a) 1974
- b)1955
- c)1964

3. ***He made his own televisions as a boy because his family was poor.***

- a) true
- b)False
- c) it doesn't say

4. ***Why didn't Steve Jobs study in grade 5 in school?***

- a) He studied very hard
- b) He thought it was too difficult
- c)He didn't know what to do with his life

5. ***Steve Jobs never graduated from high school.***

- a)True
- b) False
- c)It doesn't say

Task 3- Pair work – discussion- students receive the questions, discuss them in pairs and share their opinions on the given questions.

***Discuss the questions below (20 mins.):***

1. About how many hours are you on-line each day?
2. What are the advantages of using computers in school?
3. When was the computer invented?
4. Do you think you could stop using a computer for one week? Why? / Why not?
5. At what age should children learn how to use a computer?
6. Is it okay to check your Facebook account at school? Why? / Why not?
7. When was the first time you used a computer?
8. Do you like to watch movies on-line? Why? / Why not?
9. Do you think on-line video games are too violent? Why? / Why not?
10. What are three really bad things about computers?

***Reflection of the results. (2 mins)***

***Evaluation (cumulative grade-1 min.)***

***Setting the hometask (2mins.)***

Prepare a short speech on the topic „Technologies in my house“