# NEW READING DEVELOPMENT STRATEGY

Municipal kindergarten No. 4 in Giżycko Primary School named after Saint John Paul II in Rydzewo Complex of Electronic and IT Schools named after the National Education Commission in Giżycko



solidarni z Ukrainą

### **STRATEGIC ACTIONS**

- To promote reading from an early age in kindergarten, elementary school, high school and local communities.
- Shaping reading habits through creative activities such as reading action - Reading break, library name day, night of libraries, Friday - day of favorite book, book for weekend, Sleeveface - dress up in a book...
- Cooperation with local libraries.
- Promoting reading activities and actions of educational institutions on the Internet: FB profile, institution's website, local media.
- Developing interest in reading through games, gamification, presentation of students' works, ...
- Arranging a space conducive to the development of reading: Preschooler's Library, reading corners, thematic wall displays, mobile library in the boarding school.
- Participation in the National Reading Development Program a subsidy for the purchase of new books.

Activities promoting reading from an early age through the whole educational path are own ideas and good project practices of ERASMUS + program

✓ Participation in national and local actions promoting reading such as: "All of Poland Reads to Children", "Night of Libraries,...





#### **Examples of actions promoting reading**

- ✓ "Reading break" i.e. Reading during the break between lessons.
- ✓ "National Day of Reading Aloud", "Like I don't read like I read".
- Creation of a school club of book lovers "Zaksiążkowani" ("Books Beloved").





#### **Examples of actions promoting reading**

✓ "Little Book - Big Man."



"Poetry days at school, author meetings with writers."



 $\checkmark$  "A book for the weekend".



#### **Examples of actions promoting reading**

"Favorite Book Day."



#### Read to Me Mom , Read to Me Dad."



### **Organization of competitions e.g:**

- ✓ Reading Contest: "I read- because I like it,..
- ✓ The "Beautiful Reading" Contest.
- ✓ Contest "Read to me Mom, Dad, Grandma, Grandpa ...".
- ✓ Contest on knowledge of books "School Reading Master".
- ✓ Literary contest: "My Ending", "Review of Favorite Book".







#### **Organization of competitions e.g:**

✓ Literary and construction contest - 'Eco - Wawel Dragon', 'Eco - coach', 'Eco - Snow White's castle".







✓ Literary and Art Contest - "Magical Library,...

#### **Organization of competitions e.g:**

✓ Literary and Art Contest - "A book ✓ The "Fairy-Tale Book" Competition. for autumn evenings".





### **Organization of competitions e.g**

✓ "Sleeveface" photo contest with embedded book cover.





✓ Contest for "Alternative cover of a well-known novel".

### **Cooperation with libraries**

 Trips to the District Pedagogical Library in Gizycko - active listening to fairy tales.





✓ Trips to Municipal Library in Milki.

✓ Participation in cultural events organized by libraries.

### **Cooperation with libraries**

 Active participation in "A Christmas Evening with Poetry" organized by the District Pedagogical Library in Gizycko.





✓ Attendance at IOTA Theatre's performance as part of the Word Stage -Poetry and the Mystery of Life.

✓ Organizing enactments based on literature, such as: "National Education Day", "Patriotic Independence Day Morning", "Nativity", etc.







✓ Ceremony of "First graders taking the oath as Readers of the School Library".







Creating your own booklets - e.g. Animal Atlas of Poland.

✓ Promote reading with comprehension during "School Learning Walks,...





#### Creation of thematic wall newspapers by children/youth.



✓ Organization of book exhibitions: "Rate the book,... Trauma, tajemnice, problemy życiowe, niespełnione marzenia, nieoczekiwana miłość. Szczęście. Książka opowiada o życiu dwóch młodych osób, które spotykają się nieoczekiwanie w dniu, w którym dla obojga ten konkretny dzieri przypomina o czyms traumatycznym. Lecz ta data zmienia swoje znaczenie, w momencie gdy poznają się nawzajem. Zwroty akcji są bardzo niespodziewane. Mysłę. Ze warto poznać historię Fallon I Bena, ich historia jest wartościowa, pokazuję szczęście, ale też niedoskonałości nilości. Gdy zaczniecie czytać, wchłonięcie w ich historię i się nawet nie się obejrzycie, a przeczytacie ostatnie zdanie i skończycie czytać ich historii.

COLLEE

HOOV





nadiuntinalise, a dzieli te disa swiaty tytko magiezny mur. Nie fezmi to cickawie i zachceajaco ? Wiazzie swoji wydraznik i pomyskie. Jestescie w śrsie, ukićki i mroczny fas do tego zina. Stanzele sie upoliona cokońste, fa od tego zinz, stanzele sie upoliona przezsjecie unstepn tydzen, czy moze umzrecie z głoda. Poligisz, mujar tyko da tzaleźnie ? strzady. W pewnym momeneje sprawy przybieraju stecu, o który modiliscie sie, zeły sie nie wydarzył. Wszyski, o zmalscie w konze sie zmiaci, czy na dofere, czy ma zie ? Tego musicie sie dowieczie z sami, czytaje te śstaże. Skateka jest fumanska, z piećnie rozdadowanym sokatem i, dzickymi, ale i niefezytecznymi stworzeniami. Wojna i profas przetrwania, ac rowise z miloseta, ktora jest wyjeta niecym z fasani piekarji fesni.

> mrzeć z uniesioną głową, niż płaszcząc się niezym nędzny robak. Sarah J. Maas, Dwór cierni i róż

Zwyśli smiertelnicy i stworzenia niesmierteln

 Exhibition of new publications in the school reading room.

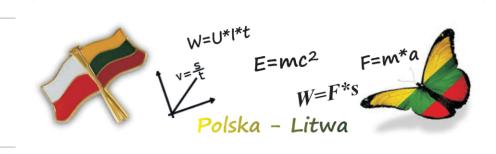


 Fostering reading interests in learning activities - designing decorative elements for books, brochures, folders, flyers, bookmarks.

✓ Creating comics.

#### NIEUDANY PODRYW





- ✓ Creation of a board "Bookflix"-a book version of Netflix.
- ✓ Creating a Microlibrary in the school dormitory.
- ✓ Organizing Reading Flashmob, i.e. reading aloud together in the open air.
- ✓ Engaging young people in a meeting called "In the magic circle of words,...
- ✓ Thematic exhibitions on topics close to modern youth.



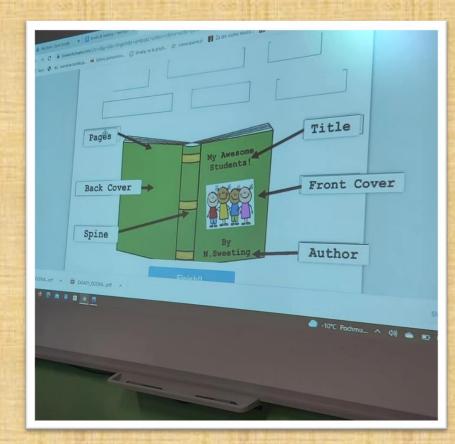
#### ✓ Organization of the Municipal Review of Theatre Performances



Organization of Library Festivities "Birthday of the Library"

✓ Conducting classes using active methods such as kamishibai theater.
✓ Creative lessons in English.





## Thank you for your attention

