



**Project No. 2019-1-PL01-KA201-065421**  
**Recommendations developed as part of the project**  
**"Effective strategies in student reading education".**

***"Look at your library not through the lens of expenses, but as an investment. Its costs are large; books, technology, hiring expert staff cost a lot, but that money will come back to your students." Gary Hartzell***

**Premises with technical equipment**

The library should be located in the center of the school (preferably on the first floor), near the teaching laboratories, as a large, spacious place for daily life of the school during classes and free time of students and teachers.

Impressive space arrangement: lighting, modern bookcases, tables, appropriate color scheme. Consistent, legible system of book collection identification. Work and relaxation area, also adapted to the needs of disabled users.

A modern multimedia center - the current minimum is a computer program to operate the library, computers, printers, photocopiers, high-speed Internet, electronic book readers.

**Library collections and popularization of reading**

High level of attractiveness of provided library services through systematic enrichment of the collection adjusted to the needs and expectations of readers. Increasing the importance of reading, information and information technology education in the process of education and upbringing. Securing in financial plans of institutions financial means for development and functioning of libraries.

Undertaking activities that promote reading on the level of powiat, city and municipality. Supporting libraries in realization of nationwide undertakings that develop reading and strengthen national identity.

**Staff**

Strengthening of the professional status of the librarian teacher.

Methodical support of librarians through appointment of methodical advisor.

Securing an adequate number of librarians' posts adequate to the number of students.

Adjusting library opening hours to the real needs of individual institutions.

**"Project co-financed within the framework of the European Union program Erasmus+"**

